



Women, Minorities, and Persons With Disabilities

in Science and Engineering: 2000



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FOREWORD

The National Science Foundation (NSF) is committed to increasing the participation of underrepresented groups both in the Foundation and in its programs supporting research and education in science and engineering. One of NSF's strategic goals, as outlined in the Government Performance and Results Act Strategic Plan FY 1997–2003, is to “strive for a diverse, globally oriented workforce of scientists and engineers.” Underpinning this goal is a recognition that “a diverse science and engineering workforce that is representative of the American public and able to respond effectively to a global economy is vitally important to America’s future.”

This report, the 10th in a biennial series, provides data on the participation of women, minorities, and persons with disabilities in science and engineering education and employment. The data and analyses presented here can be used to track progress, inform the development of policies to increase participation in science and engineering, and evaluate the effectiveness of such policies.



Rita R. Colwell
Director

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Dr. Arturo Bronson, University of Texas, El Paso
Dr. George Castro, San Jose State University
Dr. Julius Chambers, North Carolina Central University
Dr. Beatriz Clewell, The Urban Institute
Dr. Lesia L. Crumpton, Mississippi State University
Mr. C. Michael Gooden, Integrated Systems Analysts, Inc.

Dr. Paul N. Hale, Jr., Louisiana Tech University
Dr. Benjamin Hart, University of California, Davis
Dr. Emi Ito, University of Minnesota
Dr. Eric Jolly, Education Development Center, Inc.
Dr. Joe L. Martinez, Jr., University of Texas, San Antonio
Dr. Gary S. May, Georgia Institute of Technology
Dr. Ken Pepion, WICHE
Dr. Norberto Salinas, University of Kansas
Dr. Claibourne Smith, E. I. du Pont de Nemours & Co.
Dr. Beverly Wright, Xavier University of Louisiana

Contributors

The following people provided data, allowed their research results to be presented, or assisted in obtaining data: Aurora D'Amico and Bernard Greene, National Center for Education Statistics (NCES); Matthew Doster, Engineering Workforce Commission; David Edson and Natalie Justh, Mathematica Policy Research, Inc.; and George Nozicka and Teresa Grimes, Quantum Research Corporation. Their contributions are gratefully acknowledged.

Reviewers

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